Centre Number			Candidate Number		
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Other Names					
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General Certificate of Education Advanced Subsidiary Examination June 2015

# Psychology (Specification A)

PSYA2

Unit 2 Biological Psychology, Social Psychology and Individual Differences

Monday 18 May 2015 1.30 pm to 3.00 pm

You will need no other materials.

#### Time allowed

• 1 hour 30 minutes

#### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

#### Information

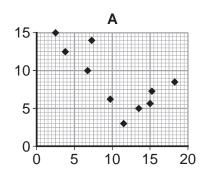
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 72.
- Question 15 should be answered in continuous prose. You may use the space provided to plan your answer. In Question 15, you will be assessed on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.

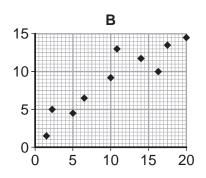
For Exam	iner's Use
Examine	r's Initials
Question	Mark
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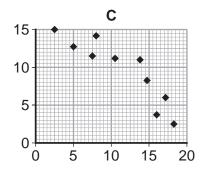
### Section A Biological Psychology

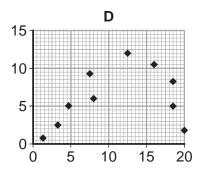
Answer all questions in the spaces provided.

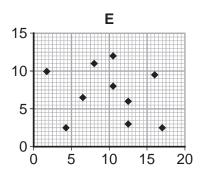
- **1 (a)** Which of these 5 scattergrams best illustrates the most frequently reported relationship between stress and health?
  - The x-axis (horizontal) represents a measure of stress: a low score indicates very little stress.
  - The y-axis (vertical) represents scores on a health questionnaire: a high score represents good health.











Tick one box.

A	В	С	D	E
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[1 mark]



1 (b)	Scattergrams show the type of relationship that exists between two variables. What else does a scattergram tell you?	
		[1 mark]
		•••••
	Extra space	
1 (c)	Outline <b>one</b> strength of using correlations in stress research.	2 marks]
	Extra space	
1 (d)	Outline <b>one</b> weakness of using correlations in stress research.	2 marks]
	Extra space	



2	Outline findings from research into daily hassles.
	[4 marks]
	Extra space



5

3	Caro and Mel are discussing their forthcoming final exam. Caro says that she is determined to finish in the top 5% of her year and will be very angry if she does not do well. She knows that her marks have been among the best in her class throughout the year because she always checks to see just how well her peers are doing. Mel feels that there is still plenty of time to do some revision; she is not worried about the exam or how other people are doing.
	Research has shown that some personality types are more likely to suffer the negative effects of stress than others.
3 (a)	Identify the type of personality each student has.  [1 mark + 1 mark]
	Caro
	Mel
3 (b)	Explain whether Caro or Mel is more likely to suffer the negative effects of stress.  Refer to psychological research in your explanation.  [4 marks]
	[4 marks]
	Extra space





4	Janet has been feeling stressed for several weeks and tells her friend that she is finding work difficult. In addition to her usual work, she has been given a new project to manage. The success of this project depends on some of her colleagues meeting their targets and this seems unlikely to happen. On top of this, Janet is also trying to plan her family holiday as well as her daughter's wedding.
	Explain why Janet might be feeling stressed. Refer to psychological research in your explanation.
	[4 marks]
	Extra space



7

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5	Outline <b>one</b> psychological method of stress management.  [4 marks	;]
	Extra space	
		•

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Turn over for the next section



## Section B Social Psychology

	Answer <b>an</b> questions in the spaces provided.	
6	Milgram has often been criticised for failing to gain informed consent from his participants. Explain why failing to gain informed consent is an ethical issue.	2 marks]
	Extra space	
7	Explain <b>one or more</b> ways in which psychologists attempt to overcome ethical	issues. [4 marks]
	Extra space	



8	Social influence takes many forms; it can cause people to conform or to obtain one difference between conformity and obedience.	ey.
	Explain one difference between combinity and obedience.	[2 marks]
	Extra space	
9 (a)	Explain what is meant by 'normative social influence'.	
( )		[3 marks]
	Extra space	
9 (b)	Explain what is meant by 'informational social influence'.	[3 marks]



	Extra space
10	Zach, Kieran and Tom were discussing whether or not to attend football trials after school.
	Zach said: "I'm unlikely to be selected; I'm not feeling very lucky and I don't have my favourite socks with me."
	Kieran said: "That's silly; you are just as good a player as I am. We have both been training hard all term; we will be fine."
	Tom told Zach and Kieran that if they went then he would go, but if they did not go, neither would he.
10 (a)	Which boy is demonstrating an internal locus of control?  [1 mark]
10 (b)	Which boy is demonstrating an external locus of control?  [1 mark]
10 (c)	Which boy is more likely to resist the pressure to conform? Use your knowledge of psychology to explain your choice.  [4 marks]



	Extra space
11	Explain how social influence research helps us to understand social change.  [4 marks]
	Extra space

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Turn over for the next section



## **Section C Individual Differences**

Answer all questions in the spaces provided.

	Answer all questions in the spaces provided.	
12	Explain <b>one</b> limitation of the deviation from ideal mental health definition of abnorm [2 m	nality. arks]
	Extra space	
13	Outline the behavioural approach to explaining psychopathology.  [6 m	arks]
	Evtra epaca	
	Extra space	



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resychoan dream ana	nalysis involves a range of techniques such as free association and alysis.' Evaluate psychoanalysis as a method for treating abnormality.  [4 I	mar
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15	Discuss <b>one or more</b> biological therapies for treating abnormality.  [12 marks]
	You may use this space to plan your answer






Extra space




**END OF QUESTIONS** 



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